



# **ERASMUS+ POLICY STATEMENT (2026)**

## **Institutional Context and Strategic Vision**

Eötvös József College is committed to strengthening its international dimension as a core element of its institutional development strategy for the 2021–2027 Erasmus+ programme period. In 2026, internationalization remains a strategic priority, fully aligned with European Union objectives in higher education, including quality education, inclusion, digital transformation, sustainability and active European citizenship.

The unique training portfolio of the Institution, combined with its multicultural and cross-border regional environment, provides a strong foundation for international cooperation. The management of the College considers international mobility, cooperation projects and curriculum development essential tools for maintaining competitiveness and responding to contemporary societal and labour market challenges.

The international strategy is implemented through a structured, top-down approach, ensuring that Erasmus+ principles and objectives permeate all institutional levels and activities.

## **Alignment with Erasmus+ and EU Priorities**

The Erasmus+ activities of the Institution are explicitly aligned with the four horizontal priorities of the Erasmus+ Programme:

- **Inclusion and diversity:** widening participation and providing equal access to international opportunities, especially for participants with fewer mobility opportunities;
- **Digital transformation:** integrating digital tools, blended learning formats and virtual cooperation into mobility and educational processes;
- **Environment and climate action:** implementing environmentally sustainable practices and promoting green mobility solutions;
- **Participation in democratic life, common values and civic engagement:** strengthening European identity, intercultural understanding and active citizenship.

## **Erasmus+ as an Integral Part of Institutional Strategy**

The Erasmus+ Programme is an integral part of the institutional strategy. It supports student and staff mobility, strengthens European cooperation and contributes to curriculum modernization and institutional development.

The College offers bachelor-level programmes in pedagogy and economics; therefore, the main target groups of Erasmus+ activities are undergraduate students, academic staff and administrative staff. Erasmus+ Key Action 1 (KA1) remains the primary focus, complemented by innovative mobility formats and intensive cooperation schemes.

## **Organizational Framework and Quality Assurance**

The International Relations Office operates under the supervision of the Rector and is responsible for the coordination, implementation and monitoring of Erasmus+ activities. Its tasks include:

- coordination of outgoing and incoming mobilities,
- management of Blended Intensive Programmes (BIP),
- partner cooperation and agreement monitoring,
- participant support and quality assurance,
- data collection, reporting and evaluation.

Selection procedures for mobilities are fair, transparent, inclusive and fully documented, ensuring equal treatment regardless of gender, age, nationality, religion or background.

## Digitalisation and Green Erasmus+

In line with EU and Erasmus+ expectations, the Institution continues the digital transformation of Erasmus+ processes. This includes paperless administration wherever possible. For Erasmus+ mobilities, we use the **Online Learning Agreement** and **Mobility Agreement** documents.

Environmental sustainability is integrated into Erasmus+ implementation through green travel promotion, reduced paper use and awareness-raising activities related to climate responsibility.

## Blended Intensive Programmes (BIP) – Strategic Commitment for 2026

In 2026, Eötvös József College places strong strategic emphasis on **Blended Intensive Programmes (BIPs)** as key instruments for innovative international cooperation.

### Strategic Objective

The Institution commits to the **organization of at least two (2) Blended Intensive Programmes per academic year**, starting in 2026 and continuing throughout the Erasmus+ programme period.

### Thematic Focus

The BIPs organized will focus on **EU priority themes**, such as:

- sustainability and environmental responsibility,
- digital education and innovation,
- inclusion, diversity and social cohesion,
- health, well-being and resilience,
- European values, citizenship and intercultural dialogue,

- education aligned with labour market needs.

## Implementation Model

Each BIP will combine:

- a **mandatory virtual component** (collaborative online learning, preparation and follow-up),
- a **short-term physical mobility period** hosted by the Institution or partner universities.

BIPs will be developed and implemented in close cooperation with international partner institutions and, where possible, integrated into existing curricula. The programmes aim to foster interdisciplinary learning, innovative teaching methods, international teamwork and intercultural competence development.

The International Relations Office ensures coordination, quality assurance and compliance with Erasmus+ regulations, supported by digital platforms and inclusive participation measures.

## Mobility Activities

The Institution implements the following Erasmus+ mobility activities:

- student mobility for studies (SMS),
- student mobility for traineeships (SMP),
- staff mobility for teaching, (STT)
- staff mobility for training, (STA)
- Blended Intensive Programmes (BIP).

Mentoring systems, orientation programmes and continuous feedback mechanisms support both incoming and outgoing participants.

## Expected Impact and Quantitative Objectives

Erasmus+ activities contribute to:

- improved educational quality and curriculum innovation,
- enhanced employability and professional skills,
- strengthened international networks and partnerships,
- increased institutional visibility at European level,
- stronger inclusion and sustainability practices.

The Institution aims to achieve the following **average annual mobility targets**:

- Study mobility: approx. **3%** of enrolled students,
- Traineeship mobility: approx. **7%** of enrolled students,
- Teaching staff mobility: approx. **70%** of academic staff over time,
- Training mobility: approx. **50%** of administrative staff over time.

## **Conclusion**

Eötvös József College reaffirms its commitment to the Erasmus+ Programme as a key driver of internationalization, quality enhancement and European cooperation. Through structured mobility activities, digital and green solutions, inclusive practices and the systematic implementation of Blended Intensive Programmes, the Institution actively contributes to the objectives of the European Education Area and the long-term success of the Erasmus+ Programme.